Madam Chan Wai Chow Memorial School

English Reading Scheme

Buddy Programme 2004-2005
I. Rationale:

- P4- P6 pupils read stories from reading texts to P1 pupils to encourage their interest in reading in English.

II. Objectives:

- To encourage a positive attitude towards the reading of stories in the English language for P1 pupils.
- To increase P1 pupils’ understanding of the nature of texts.
- To provide pupils, both in P1 and P4 - P6, with the opportunity to discuss texts using spoken English.
- To increase P1 pupils’ English vocabulary (spoken and sight recognition).
- To improve P4 – P6 pupils’ confidence in reading aloud, as well as, skills in pronunciation and enunciation.
- To provide P4 – P6 pupils with the opportunity to use spoken English in an informal and fluid setting.

III. Target group:

Primary 1

IV. Implementation Plan:

1. Identify and nominate pupils.
2. Organise time and venues for P4 - P6 training.
3. Notify P4 - P6 parents and obtain permission slips.
4. Organise time and venue for reading sessions (P1 and P4 - P6).
5. Timetable pupils for the programme.
6. Identify and gather texts.

7. Induction programme for P4 - P6 pupils:
   a. Identification of skills.
   b. Introduction to the nature of texts and writing (as appropriate for P4 - P6 in their dealings with P1 pupils).
   c. Modelling of reading skills for pupils.
   d. Practice reading skills.
   e. Identification of areas of need – syllabification in pronunciation, enunciation, words and meanings.
   f. P4 - P6 pupils read to each other and provide feedback on readings.

8. Match P1 pupils to P4 - P6 pupils based on skills, ability and personality.

9. Meet and greet – P1 pupil meet their reader. ‘Get to know you’ activities.

10. Launch the reading programme.

11. Evaluation of the reading programme to identify strengths and weaknesses, and plan for improvements of the programme.

V. Schedule:

- 13 – 15/10 /2004  – Meeting with P4 - P6 pupils and identification of their reading skills.
- 18 – 21/10 /2004 – Introduce P4 - P6 pupils to the programme.

VI. Expected Outcomes:

1. P1 pupils will be more familiar with the nature of texts and more confident in their approach to reading.

2. P4 - P6 pupils will have gained valuable oral skills in a formal and informal setting allowing them to develop speaking skills in an unstructured environment.
VII. Evaluation Methods:

The programme can be evaluated in the following ways:

- Informal observation by P1 English teachers noting pupils’ responses to story texts and the pupils’ comments about the programme when asked.
  - P1 pupils fill in a simple survey sheet to indicate their responses to the programme and the book they read with their P4 - P6 Buddies.
  - A checklist of pre-reading skills identifying basic requirements for reading English.
- P4 - P6 pupils are surveyed on their experience and the skills they believe they have gained during the course of the programme. If possible, pupils should be encouraged to give self-assessment of their oral development during the programme.
- P4 - P6 teachers’ observation of the pupils’ response to the programme.

School Principal  : _____________________
Ma Shan Yee

Date  : _____________________